## Multidisciplinary/Interdisciplinary Research and Education



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# Multidisciplinary, Interdisciplinary, and Transdisciplinary

- *Multidisciplinary:* 
  - experts from different fields work on common subject within boundaries of their own discipline
  - E.g., Human Genome Project, Web, etc.
- Interdisciplinary:
  - experts from different fields come to fringes form new concepts and ideas
  - E.g., bioinformatics, nanotechnology
- Transdisciplinary:
  - Transcends boundaries and adopts *holistic* approach



### Office of Advanced Cyberinfrastructure (OAC)

Mission: Support advanced cyberinfrastructure to accelerate discovery and innovation across all disciplines



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## Why Multidisciplinary/Interdisciplinary Research?

- Exciting discoveries
- Deeper, more interesting disciplinary research
- Apply expertise to larger goals, Broader Impact
- •
- Funding Opportunities



My multidisciplinary work on Parallel GeoSpatial Computations: MPI-GIS System Architecture for Polygonal Overlay





## **GPU R-Tree**

- Height Balanced
- Sensitive to overlap/voids
- Bottom-Up Construction
- GeoPacking of Spatial Objects
  - Z-Order Curve Sorting







## **GPU-based Spatial Join Algorithms**

Refinement Filtering Output Input Indexing (Edge-intersection (MBR ntersecting Non-Indexed (R-tree) Test + Point-inquerying) polygon layers / within polygon Test) pairs

A typical Spatial Join processing pipeline

Over 3GB / 600,000 polygons in less than 8 sec for the largest dataset:

1. Sort based MBR filtering. (20 speedup vs GEOS)

2. Linear time Common MBR filtering.

- Eliminates 2/3rd candidate polygon pairs.
- Reduces edges in refinement phase by 40-fold average





# Challenges for Early Career Researchers

- CyberBridges workshops explore multidisciplinary faculty issues (1646656/Wang;1543630/Hacker;1430620/Shontz – cyberbridges.org)
- Findings on Career Path Development: Inherent structural, cultural, and disciplinary challenges encountered in
  - Seeking/securing research funding, tenure, and disciplinary recognition
  - Seeking acceptance and credit for intellectual work:
    - software and critical datasets



## NSF Ten Big ideas NSF Ideas for Future Investment

#### RESEARCH IDEAS

- Harnessing Data for 21st Century Science and Engineering
- Shaping the New Human Technology Frontier
- Understanding the Rules of Life: Predicting Phenotype
- The Quantum Leap: Leading the Next Quantum Revolution
- Navigating the New Arctic
- Windows on the Universe: The Era of Multi-messenger Astrophysics

#### PROCESS IDEAS

- Growing Convergent Research at NSF
- Mid-scale Research Infrastructure
- NSF 2050



## **OAC Communities of Concern**



WHERE DISCOVERIES BEGIN

## **Learning and Workforce Development**

Student Research Training - REU SITES Faculty Research - CRII - CRII - CAREER CAREER Proposal Writing Workshop: March'17

Training/Workforce Development
- CyberTraining
Deadline: Oct, 2017



National Science Foundation where discoveries begin

# **OAC Research Programs:**



**Focus:** Use-inspired/applied, multidisciplinary in Advanced CI + computation/data-enabled science and engineering

- Faculty Research CI Contributors
  - CAREER NSF 15-555: Most prestigious award supporting junior faculty as a teacher-scholar; min \$400K/5yrs; July'17
    - Number of submissions doubled in FY16 and tripled in FY'17
    - Over 2 dozens active awardees
    - Now more open to non-tenure track faculty
  - CRII NSF 15-569: Faculty or research scientists in their first 3 years; \$175K/ 2yrs; Aug'17
- Student Research Training CI Contributors/Users
  - REU site NSF 13-542: Research participation by undergraduate students; \$360K/3yrs; Aug'17



# Challenges in Education and Training



## **CyberTraining -** *Training-based Workforce* **Development for Advanced Cyberinfrastructure** - NSF 17-507



- Scalable training models and pilot activities
  - In advanced CI, computational and data-enabled science/engineering topics
- Participation: MPS, ENG, GEO, EHR/DGE, CISE/CCF; OAC lead;
- \$300K-\$500K/award; 1-3 years in duration
- **Tracks:** 1: For CI Professionals
  - 2: For CI Contributors
  - 3: For CI Users: Computational & Data Science Literacy
- **Excellent** community response in the inaugural round!
  - Next Deadline: Oct, 2017



A related training/education effort:

#### IEEE Technical Committee on Parallel Processing (TCPP) Curriculum Initiative:

What Should every Computer Science Student know about Parallel and Distributed Computing (PDC)

http://www.cs.gsu.edu/~tcpp/curriculum/

- Informed ACM/IEEE CS2013 curricula



## **Other LWD Opportunities within OAC**

- INTERN DCL (NSF 17-091)
- EAGERs, Workshops, RCNs
  - Seed Exploration of Informal/Formal Training and Education, Broadening Participation
  - Students, Post-Docs, Faculty, CI Professionals
- CC\* CI Engineer -> Cyber Team
- Student Travel Grants
- Discuss with me and other OAC Program Officers
- To subscribe to OAC Mailing List: Send an email to: ACI-ANNOUNCE-subscribe-request@listserv.nsf.gov

